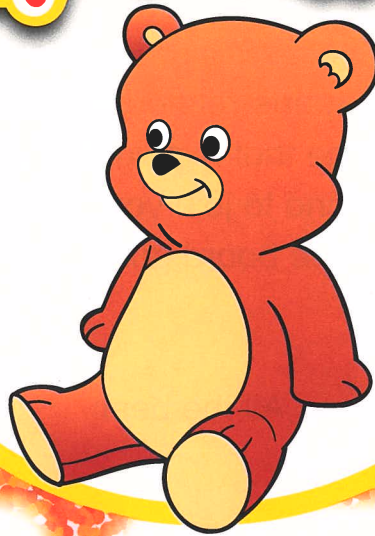


Teddy Bear Day



Circle Time

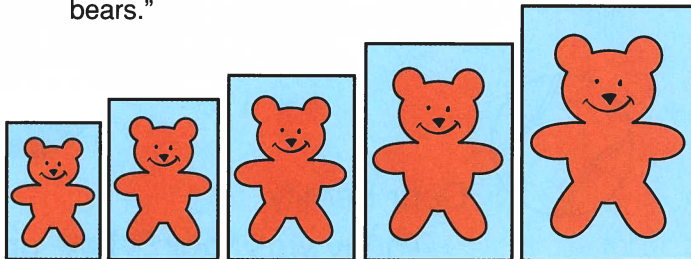
- Have little ones pass a teddy bear around the circle as you lead them in chanting "Fuzzy-wuzzy teddy bear. Now it's time for you to share!" At the end of the chant, encourage the child holding the bear to tell something about his bedtime routine.



- Gather an equal number of teddy bears and letter *T* cards. Add distracter cards to the stack and provide a basket. Show a card. If it shows a *T*, have students say "T is for *Teddy*!" Then invite a child to put a bear in the basket. Repeat until all the bears are in the basket.

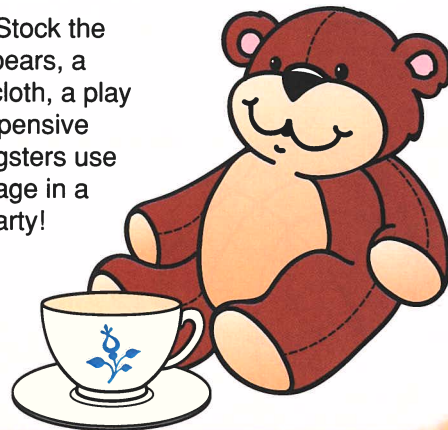
Center Time

- **Math:** Set out craft foam rectangles (beds) and teddy bear cutouts (pattern on page 90) in graduated sizes. A child orders the beds by size. Then she places each bear on the appropriate bed. When all the bears are tucked in, she says, "Goodnight, sleepy bears."



- **Writing:** Provide sandpaper teddy bear cutouts (pattern on page 90) in various grades, construction paper, and unwrapped crayons. A child places a sheet of paper atop a cutout and rubs a crayon on the paper. Then he draws desired details on the rubbing.

- **Dramatic Play:** Stock the area with teddy bears, a decorative tablecloth, a play tea set, and inexpensive invitations. Youngsters use the props to engage in a teddy bear tea party!



Songs and More

Fur So Soft

(sung to the tune of "Mary Had a Little Lamb")



Teddy bears are very soft,
Very soft, very soft.
Teddy bears are very soft.
It makes them cuddly!



Fur Free

(sung to the tune of "Did You Ever See a Lassie?")



Did you ever see a teddy bear,
A teddy bear, a teddy bear?
Did you ever see a teddy bear
Without any fur?
Of course not! I have not!
I would not! I could not!
No, I've never seen a teddy bear
Without any fur!



Movement

- Direct partners to sit on the floor facing each other; then give each pair of youngsters a teddy bear to place between them. Have little ones hold hands and rock back and forth or side to side to give their teddy bear a boat ride! How fun!
- Have youngsters hold the edge of a parachute (or blanket) and pretend it's a trampoline. Place a teddy bear on the trampoline and encourage little ones to vigorously shake it to make the teddy bear bounce up and down!

Snacktime

- Invite each child to spread chocolate or butterscotch pudding on a rice cake. Have her press into the pudding two mini pretzel twists (ears) and then chocolate chips or M&M's Minis candies to make eyes, a nose, and a mouth. Mmmm, that's good!



Art

- Invite each child to paint a tagboard teddy bear (pattern on page 90) with a mixture of glue and brown paint. Then encourage him to press pieces of yarn, felt, fabric, faux fur, and other soft items into the paint.
- Give each child a tagboard teddy bear (pattern on page 90). Have her spread a mixture of glue and brown paint on the bear and sprinkle oatmeal on the mixture. Then have her glue pom-pom eyes and a nose to her bear.



Transition

- Have little ones recite this chant as they transition to circle time.

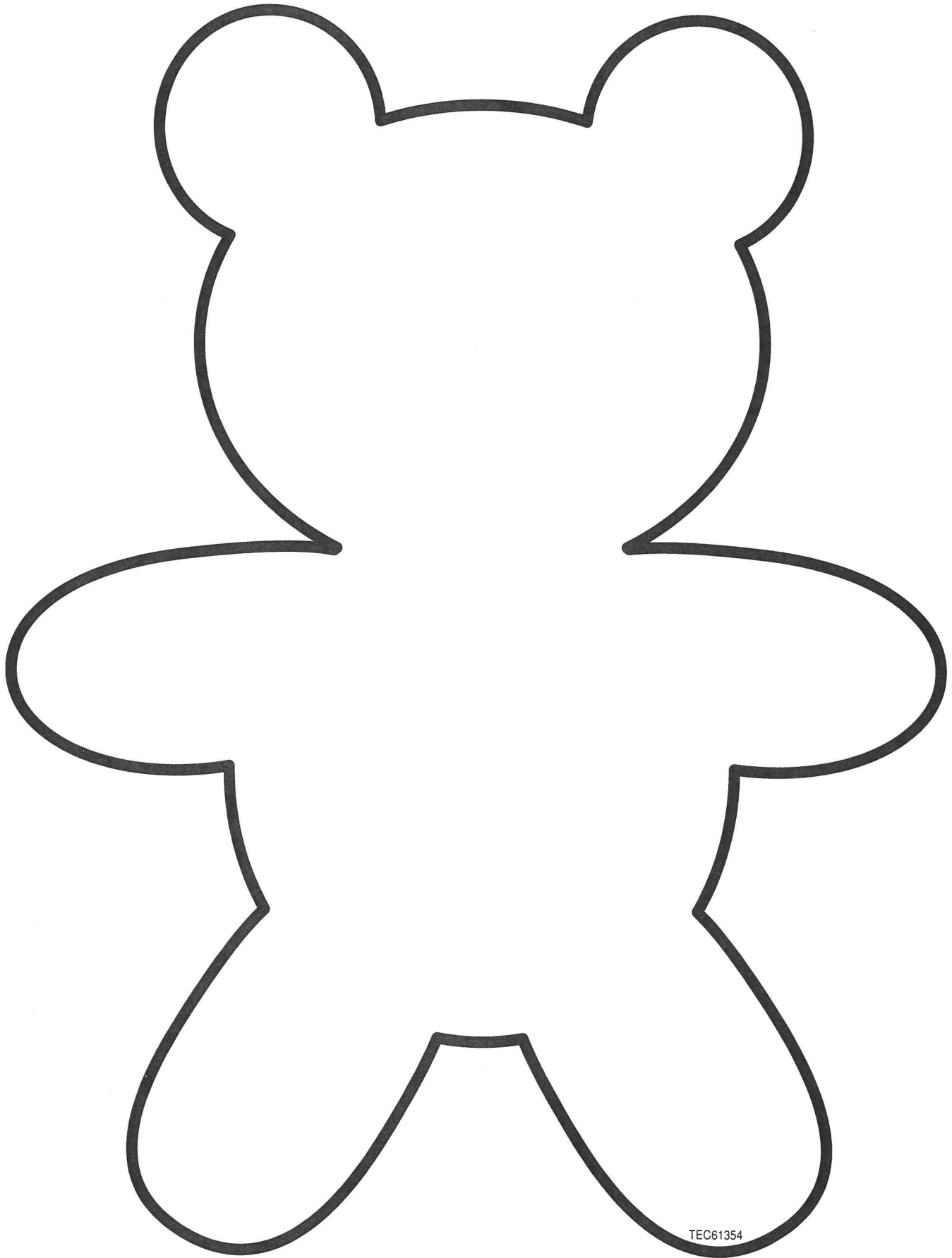
Teddy bears, teddy bears, move your feet.
Teddy bears, teddy bears, find your seat.
Teddy bears, teddy bears, shake your claws.
Teddy bears, teddy bears, rest your paws.

Walk to the circle area.
Sit down.
Shake your hands,
Place hands in your lap.

- As each child prepares to transition, hand her a teddy bear and say, "Teddy starts with /t/ and so does..." pausing and prompting her to name a word that begins with /t/ like *teddy*. For added fun, accept nonsense words that begin with /t/ as well!

Teddy Bear Pattern

Use with the math and writing centers on page 88 and the art activities on page 89.



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