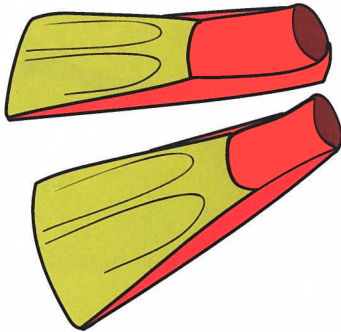


Splish-Splash Day



Circle Time

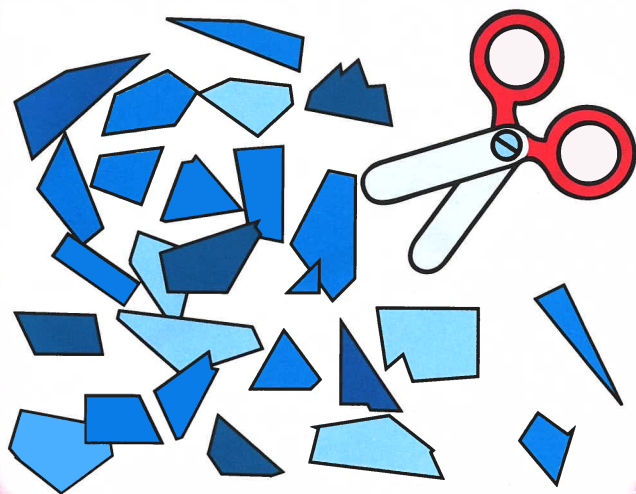
- Place craft foam letters on a tabletop. Then name a letter. Have a child find the letter and drop it into a water table, saying "Splash!" as he does so. Continue with the remaining letters.
- Gather a variety of water-related items, such as a pool noodle, soap, an umbrella, dishwashing liquid, rubber boots, an oar, and flippers. Have a child choose an item, say its name, and explain its purpose, with help as needed.



- Place a blue blanket (water) on the floor and have students sit around the blanket. Play a recording of music and have students pass a frog toy around the circle. Stop the music and encourage the child with the frog to toss it into the water and say, "Splash!" Continue for several rounds.

Centers

- **Blocks:** Place toy water animals and pieces of blue paper (water) in the center. Youngsters build diving boards with the blocks and encourage the animals to jump and splash in the water!
- **Water Table:** Provide a variety of random kitchen items, such as sieves, plastic containers, funnels, whisks, and mixing spoons. Encourage imaginary play at the water table with the items.
- **Fine Motor:** Place a variety of blue paper scraps in a kiddie pool. Give a child a pair of scissors and encourage her to sit in the pool and snip the paper as desired. Occasionally, prompt her to toss the pieces into the air and say, "Splash!" and then continue snipping.



Songs and Rhymes



○ In the Pool! ○



Have students hold hands and walk around a blue blanket (water) as they sing the song. During the final line, encourage little ones to jump onto the blanket.

(sung to the tune of "Pop Goes the Weasel")

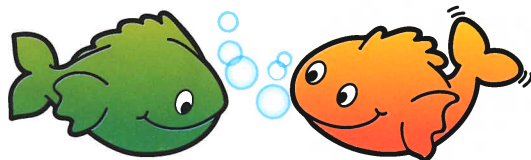


All around the swimming pool,
The children get too hot.
Then they jump into the pool.
Splash! Now they're not!



○ Splash, Splash, Splish! ○

Water's in the sink—splash, splash, splish!
Water's in the tub—splash, splash, splish!
Water's in a puddle—splash, splash, splish!
Water's in a pool—splash, splash, splish!
Water's in the ocean—splash, splash, splish!
And that's where you find the fish, fish, fish!



Storytime

- *Splash!* by Ann Jonas
- *Puddles* by Jonathan London
- *Rain* by Robert Kalan
- *Mrs. Wishy-Washy* by Joy Cowley

Movement

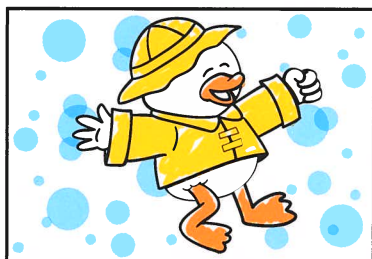
- Gather youngsters around an empty plastic pool. Give youngsters directions such as "Step inside the pool," "March around the pool," and "Bend and touch the pool."
- Place plastic hoops around the room. Have students pretend the hoops are puddles and jump in the hoops, saying "Splash!" each time they jump!

Transition

- Adjust a spray bottle to the mist setting. Then spray it in the air over a few youngsters' heads and allow it to gently fall. If a student feels the water, he can move on to the next activity. Continue until all youngsters have transitioned.

Art

- To make this adorable art project, color and cut out a copy of the duck pattern on page 84. Attach the duck to a white sheet of paper. Then use an eyedropper to drip blue-tinted water over the paper, noticing how each drop splashes the paper.



More Fun

- Fill spray bottles with water and then take them outside during playtime. Encourage little ones to spray the grass and flowers on the playground.
- Have buckets of water and paintbrushes available during outdoor play. Encourage little ones to paint the sidewalks with water!



Duck Pattern

Use with "Art" on page 83.

